

The Updater

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Your CESBA Literacy Committee

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CESBA Launches Website!

Welcome to

cesba
Ontario Association of
Adult and Continuing Education
School Board Administrators

Our object is to promote and advance the cause of adult and continuing education.

CESBA represents the broad spectrum of adult and continuing education offered by Public and Catholic School Boards within Ontario. These programs are funded by government departments (both federal and provincial) as well as by individual and business fee-paying clients. CESBA itself receives core and project funding to coordinate the work of school board Literacy & Basic Skills (LBS) programs of the Ministry of Training, Colleges & Universities.

CESBA, an Ontario incorporated non-profit organization, is governed by a Board of Directors elected at the annual general meeting. Our Conference Planning Committee organizes two conferences each year: The CESBA Fall Conference (early December) and the Cesba Spring Conference (late April or early May). We hope that you find our site useful and interesting.

Tony da Silva
President

CESBA's new website can be found at www.cesba.com.

We invite you to enter our digital door. Access important information about CESBA committees, upcoming conferences,

projects and initiatives, and publications. Find your way to important links in the world of adult literacy, ESL and many other facets of adult and continuing education. Still to come - a "Member Services" page -

will feature documents, services and information for members only. Launching the site this month achieves an important component of this year's LBS Business Plan. We welcome your feedback.



Announcements

Mark Your Calendars!!!

CESBA has received funding from MCTU to sponsor a one-day workshop entitled: "Seamless Transition for Adult Learners."

This special event will take place on May 9, 2001 at the Colony Hotel, Toronto.

Mel MacLeod, consultant for this project, will facilitate a hands-on workshop for LBS Managers and Adult Credit Managers.

Together, we will explore Mel's research on barriers that exist for LBS learners as they move from literacy programs to adult credit courses and develop specific strategies to erase those roadblocks.

This promises to be exciting, useful and practical. It is an

opportunity to put the recommendations of our project into action!! Register Now!!!

Field Development Projects 2001-2002

CESBA submitted four projects in the preliminary round of project proposals.

Two of them were selected to move forward with full proposals.

One of them is Part Two of the Practitioner Training Strategy and the second one is entitled: "Breaking the Barriers" which will implement recommendations from the "Seamless Transition to More Learning" project. We will hear from MCTU in early May regarding the success of these proposals.

OLC's Marketing Campaign

The Ontario Literacy

Coalition has been funded by MCTU to develop a marketing campaign to raise the awareness of literacy among the anglophone sector of our province. Wendy Oliver has served as CESBA's representative on the advisory committee.

The campaign will include public service announcements on both television and radio. As well, there will be a poster printed and distributed to all literacy agencies. This promises to be a very exciting campaign with the slogan "What did you learn today?" incorporated into all materials.

The advertising agency is Prisma Light and they have been able to secure some extremely talented and well-known people to donate energy to this venture. Look for these ads to appear during the Spring of 2001.

Learning Disabilities Training

CESBA was represented by Karen Burwell during a year-long training initiative sponsored by the Learning Disabilities Association of Ontario. She volunteered her time to attend these weekend training sessions and we are grateful to her for her contribution of time and talent.

It is now the responsibility of CESBA to move forward in this area of learning disabilities and build on Karen's knowledge and experience. At the CESBA Literacy Committee meeting

in March, a three-part proposal was approved.

CESBA will convene a Reference Panel of educators and others who have expertise in the area of learning disabilities in adults. This group will meet over the course of a year to identify excellent practice that is occurring in the province, and to develop an action plan for future project direction.

Secondly, the issue of training LBS instructors in the area of learning

disabilities will be addressed through CESBA's project entitled: "Practitioner Training Strategy: Phase II".

Finally, CESBA will develop linkages with other partners in the province to inform and advise our activities.

CESBA looks forward to your support as we seek ways to support instructors and learners who are working in the context of learning disabilities in our LBS classrooms throughout the province.

Sharing Resources

New Books:

Here are two new titles from Forthcoming Books, published by the *National Library of Canada*:

Delivering Instruction to Adult Learners, Jeffrey A. Cantor. Rev. ed. Toronto: Wall & Emerson, 2001 ISBN 1-895131-21-9, \$25

Fundamentals of Adult Education: issues and practices for lifelong learning, edited by Deo Poonwassie, Anne Poonwassie. 1st ed. Toronto: Thompson Educational, 2001. ISBN 1-55077-125-6, \$37

From Susan Toews

OLC: Level Descriptions Manual OLC produced a Level Descriptions Manual that was

recently distributed to the field. If you would like to access a copy on-line, here's how to do it:

- Go to the NALD website www.nald.ca
- Then click on the icon for "Full text documents" on the home page
- Look for it in the "Recent Additions" (Feb 15th). It can be loaded as a PDF file.

From Anne Ramsey:

Project READ Literacy Network has limited quantities of two new publications available:

- 1) *Moving Right Along - A Report on Learner Referral and Transition* by Marianne Paul, March 2001. This 120 page report includes practitioner tools, learner tools, and process

suggestions for helping learners make the move between literacy agencies as needed. It is a great way to prepare for developing a common understanding of assessment on a regional basis.

2) *Taking the First Step - A Referral Assessment* is a guide and tool kit for conducting referral or initial placement assessments with learners. Written by Yvonne Roussy this huge document reports on how it is best used, the context of interagency referrals, and all the tools (assessment activities) in the appendices.

TO ORDER: Send your name, organization, address, contact email or telephone number by fax: 519-570-9510 or by email: projread@golden.net. Shipping and handling charges apply.

Inside Assessment Bulletins

By Donna Zener

You probably remember several bulletins called *Inside Outcomes* that all programs received over the last couple of years ago. This year the Ontario Literacy Coalition is producing another series of bulletins entitled *Inside Assessment*. The four bulletins will focus on the following topics:

- 1 What are Learning Outcomes?
- 2 What am I going to learn and why? (linking to goals and training plans)
- 3 How will I know when I am learning? (what kind of evaluation or assessment will take place)

- 4 How will I know when I'm done? (exit assessment, linking assessment results to transitions out of programs and on to other things)

This time the main difference is that the articles are being written for our LBS learners. It will help them to understand about all of the Learning Outcomes activities that take place in their classes.

The set will provide a good introduction for learners who are new to the program. Learners who have been attending LBS programs for a

period of time can also use the bulletins because they will demystify some of the changes that have taken place recently.

Bulletins will be sent out every three weeks starting around the end of April. For further information contact Susan Toews: susan@on.literacy.ca

CESBA appreciates the core funding received from the Workplace Preparation Branch of MTCU that makes this newsletter possible.

Coming Events



Wednesday May 9, 2001

The CESBA Literacy Committee is hosting a one-day workshop for LBS Managers and Adult Credit Managers from Ontario School Boards as a follow-up to the *Seamless Transition to More Learning* project.

LOCATION: Toronto
Colony Hotel, 89 Chestnut Street.

Thursday May 10, 2001

The main focus for the LBS Networking Session (9:30 - 11 a.m.) at the CESBA Conference will be the Organizational Review now underway within the Ontario Literacy Coalition. Consultant Gail Todd will facilitate a discussion for those in attendance.

LOCATION: Toronto
Colony Hotel, 89 Chestnut Street.

May 10 — 12, 2001

The Ontario Literacy Coalition Biennial Conference *Courage to Learn*.

Some School Board LBS people are involved in presenting workshops. Wendy Oliver and Jane Barber will be presenting on the recent MUDWORKS training sponsored by CESBA.

LOCATION: Inn on the Park Hotel, Toronto.

MudWorks Update:

CESBA Project Exceeds Targets

By the end of April, all school boards in Ontario will have received the training that CESBA developed through its project entitled, "Professional Development for Learning Outcomes Demonstrations" – otherwise known as MudWorks.

This is an outstanding accomplishment since our contract with MTCU and NLS only obligated us to deliver training in 70% of the school boards. We congratulate project consultant Jane Barber and her two co-presenters, Lianne Calvert and Lisa Hagedorn on this achievement.

The feedback on the training has been overwhelmingly positive from the participants. As well, several MTCU Field Consultants had the opportunity to attend the training and they also were very encouraging in their responses.

The final report will be published this spring. In addition to the materials that were developed for the workshops, it will also include recommendations based on the experience of delivering the project.

This training fulfilled CESBA's goal to develop a consistent understanding of the definition, use, and design of demonstrations of learning outcomes among instructors in the school board sector.

Additionally, the school board sector now has a consistent method of documentation of learning outcomes that is concise, meaningful and transferable. Through this project, we have been able to communicate with each other effectively and through language that we all understand.

Look for the final report in late spring!!

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