

**Your CESBA
Literacy
Committee****Chair, Linda DePiero
Lakehead DSB****Past Chair, Mary
Adamson
Waterloo Region
DSB****Vice-Chair, Liz
D'Andrea-Moore
Toronto DSB****Secretary, Pat Duern
Grand Erie DSB****Executive Liaison,
Tony da Silva
Peel DSB****Bev Brandenburg
Greater Essex
County DSB****Linda Lott
Algonquin-
Lakeshore CDSB****Maria Makrakis
Ottawa-Carlton
CDSB****Kay Munro
Thames Valley DSB****Julie Newlands
Ottawa-Carlton DSB**

Project News

by Wendy Oliver, Projects Coordinator

During 2000-2001, CESBA was funded by MTCU and NLS to complete two projects. "Seamless Transition to More Learning" was researched and written by Mel MacLeod. "Professional Development for Learning Outcomes Demonstrations" was developed and delivered throughout the province by Jane Barber.

Both of these projects have been successfully concluded. CESBA is pleased to announce that they are now available for you to read or download at www.cesba.com.

We are indebted to Mel for his leadership and vision during the work involved with the "Seamless Transition" project. With the excellent support of both credit and non-credit educators in Ontario's school boards, the groundwork has been laid for real success in this problematic area. For 2001-2002, CESBA has been funded again by

MTCU and NLS to continue the work begun in this project. The new project is entitled "Breaking the Barriers." The project consultants are Brian Nicholson and Grainne Odonnell. They have had extensive experience with the Toronto District School Board in both LBS and credit programming. A reference group is currently being assembled to support this project and work will begin this fall. CESBA is excited about the opportunities that this project presents to ensure that adult learners acquire the skills for successful transition .

Jane Barber lead a team consisting of Lianne Calvert and Lisa Hagerdorn in presenting professional development to LBS instructors in school boards in Ontario. The curriculum that was written is called "MUDWorks: Making and Using Demonstrations...Works!". All of the material is available on CESBA's website. This is particularly noteworthy for

LBS Managers who are orienting new instructors or looking for support material to assist current instructors. Another complementary website that is of interest is at Demonstrations Ontario demonstrations.alphaplus.ca.

CESBA along with La Coalition francophone de l'alphabétisation et formation de base, GOLD, ONLC, ACAATO, Community Literacy of Ontario and Laubach Literacy of Ontario were all funded for projects addressing Phase II of the Practitioner Training Strategy.

CESBA has hired Jane Barber as our consultant to lead this project. On September 24th, she and Wendy Oliver attended a meeting of all groups involved in similar projects. This meeting, chaired by Alain Broux (our MTCU Liaison), reviewed the expected outcomes of the Practitioner Training, Phase II projects. Again, we are fortunate to have Jane working in this important area and look forward to her leadership.

News and Announcements



by Dave Neumann, Executive Director

Free Computers for LBS classrooms



The Thames Valley

District School Board is involved in an HRDC-supported training program involving the rebuilding of used computers donated by business and government.

On a recent visit to the Wheable Centre in London, Kay Munro, a member of our CESBA Literacy Committee, introduced me to Eric Thomson, the Manager of the program.

Eric, whose enthusiasm is infectious, told me that the rebuilt computers are shipped to schools for use in classrooms, and that school board LBS classes do qualify.

To find out more about this program, take a look at the website:
www.ComputersForSchools.com

OR contact Eric directly by phone at (519) 663-0040 or by email:

ethomson@cfso.ca

OLC Field Development Priorities, 2002-2003

Each year, the Ontario Literacy Coalition distributes field development priority information with accompanying forms to the

Sectors and Regions Council representatives in February. CESBA represents the school board sector and after consultation with our membership returned the form in April to the OLC. The results from our sector and the other sectors and regions are synthesized into common categories and prioritized. The list is given final approval in June and then submitted to MTCU.

For 2002-3003, the field development priorities submitted were as follows:

- Practitioner Training
- Resources
- Program Planning and Management
- Learner Access and Support for Special Needs
- Outreach

Thank you to everyone who took the time to respond and be part of CESBA's submission.

Canadian Language Benchmarks

The Centre for Canadian Language Benchmarks recently received two new companion documents to the Canadian Language Benchmarks 2000:

The CLB 2000: ESL for Literacy Learners

The CLB 2000: A Guide to Implementation

For further information, please contact:

Francine Benisty
Community and Corporate
Liaison Coordinator
Centre for Canadian Language
Benchmarks
Phone: (613)-230-7729
fbenisty@language.ca

Strategic Planning

On June 4th and September 24th, The CESBA Board of Directors held strategic planning sessions led by facilitator, Mike Balkwill. CESBA board members were joined by representatives of all CESBA Committees. Mary Adamson and Brian Nicholson represented the CESBA Literacy Committee at the June session. Mary Adamson and Liz D'Andrea-Moore participated in September. Maria Makrakis, a member of our committee was also there in her capacity as Chair of the Conference Planning Committee.

The process resulted in the identification of priorities and strategic objectives for CESBA over the next few years. A report will be presented at the upcoming CESBA Conference.

Technological Literacy and the Matrix: An Instructor's Guide

Lorri Sauve, Waterloo Catholic DSB, sends the following message:

The Waterloo Catholic District School Board would be pleased to send you a copy of the *Technological Literacy and the Matrix: An Instructor's Guide*.

This Literacy and Basic Skills resource for instructors and their learners focuses on learning activities and demonstrations which help learners to use technology. Twenty-eight different demonstrations are found in this manual as well as the learning activities that you can use to introduce the topics.

The demonstrations and learning activities are linked to the Ministry of Training, Colleges, and Universities Working with Learning Outcomes document (more commonly referred to as "The matrix.") An assessment tool is also included in the manual.

The target group that will benefit the most from this resource are instructors looking to use technology in their everyday lives.

These demonstrations and learning activities were tested on three different groups: youth, adults, and older adults. Although the manual did not specifically look at differences within and

between groups, some discussion is included in the results section which addresses these differences.

We hope that this resource will prove to be a valuable time saver and informative reference for both instructors and learners in your Literacy and Basic Skills program.

Copies of the *Technological Literacy and the Matrix: An Instructors Guide* can be mailed for cost of shipping and handling which is \$15.00. Copies may be ordered through:

Lorri Sauve
Waterloo Catholic DSB
Lorri.Sauve@wcdsb.edu.on.ca
Fax: (519) 650-1250

News & Announcements Continued...

2002-03 Business Plan

The CESBA LBS business plan for 2002-03 is currently being developed. Contact Dave Neumann at the CESBA office with your suggestions.

Field Development projects for 2002-03

The CESBA Literacy committee, at its meeting of October 19th identified priorities for new field development projects. Preliminary submissions were filed in late October on the following:

- Practitioner Training Phase III
- Numeracy Strategies
- Family Literacy
- Research on continuum of learning
- Learning Disabilities
- Ontario Works and mandatory literacy testing

The committee also discussed ways that school board LBS programs and the CESBA office can collaborate more closely.

OLC-MTCU Liaison

Linda DePiero, Chair of the CESBALiteracy Committee, will represent the school board sector at the next meeting of the OLC/MTCU Liaison Session to be held on November 29th. Contact the CESBA office if you have any issues you would like to see raised.

Appreciation

This newsletter is made possible by funding received from the Workplace Preparation Branch of MTCU.

Coming Events:



**CESBA LBS Day:
December 5, 2001
LOCATION: Toronto
Colony Hotel, 89
Chestnut St.**

Highlights include:

- MTCU update from Anne Rachlis
- Update on new CESBA field development projects
- Update on Ontario Works mandatory literacy testing, led by Joan MacDonald of MTCU.
- Workshop led by Jane Barber on Practitioner Training.

Fax your registration to the CESBA Office (905) 949-6004 as soon as possible. As this is our annual meeting, delegates will elect Literacy Committee members for 2002.

**CESBA Fall Conference:
December 6-7, 2001
LOCATION: Toronto
Colony Hotel, 89
Chestnut St.**

If you are coming for the LBS Day, why not consider staying for the CESBA conference.

Three literacy related events will occur on Thursday:

- LBS networking session at 9:30 on Thursday morning.
- Workshop on Ontario Works mandatory literacy tests led by Karen McGregor of Kingston Literacy.
- Panel discussion on literacy & numeracy program for parents and children.

Register now!

Foundational Training in Family Literacy

By Lorri Sauve

I was honoured to be chosen to attend "Foundational Training in Family Literacy" held in Picou (pronounced "Pick toe") last month for five grueling days of training. The approach used was a "Train the Trainer" model. The project goal was to create a "resource" (huge manual with ten chapters) and then have trained people all across our nation ready to train others in family literacy.

Over sixty people from all across Canada – twelve of us from Ontario and Quebec – attended this NLS funded experience. The topics ranged from Emergent Family Literacy to Managing a Family Literacy Program. Most of this information was not new to me but there were some new terms or those that I had forgotten about such as "participatory learning" and "praxis."

Overall, what I found most interesting was to learn about family literacy taking place in all parts of Canada and to discover that Ontario was the farthest behind (because it is not provincially funded in this province).

What I did learn is that there are many ways that family literacy can take place and now I have a larger network of colleagues to bounce ideas off of. All participants agreed to join a discussion on AlphaPlus and keep in touch that way.

If you are interested in "stuff" about family literacy, email me at:
Lorri.Sauve@wcdsb.edu.on.ca
and I'll fill you in.

Note: Lorri Sauve is a former member of the CESBA Literacy Committee and works for the Waterloo Catholic District School Board.

CESBA — Ontario Association of Adult & Continuing Education School Board Administrators

2 Robert Speck Parkway, Suite 300
Mississauga, ON L4Z 1H8
Fax: (905) 949-6004

Dave Neumann, Executive Director
E-mail: dneumann@cesba.on.ca
Phone: (905) 949-0049 Ext. 2373

Wendy Oliver, Projects Coordinator
E-mail: woliver@cesba.on.ca
Phone: (905) 949-0049 Ext. 2036